



Accelerated Learning:

Shaping Public Policy to Serve Underrepresented Youth

A National Policy Forum

June 8-9, 2006 • Atlanta, Georgia

Program At-A-Glance

Thursday, June 8, 2006

8.30 am – 9.00 am	Welcome and Introductory Comments
9.00 am – 10.15 am	Keynote: Setting the Stage for Accelerated Learning
10.15 am – 10.30 am	Break
10.30 am – 11.45 am	Plenary: Broadening Access with Accelerated Learning
11.45 am – 12:00 pm	Break
12.00 pm – 1.00 pm	Lunch
1.00 pm – 2.15 pm	Concurrent Sessions
2.15 pm – 2.30 pm	Break
2.30 pm – 3.45 pm	Concurrent Sessions
3.45 pm – 4.00 pm	Break
4.00 pm – 5.00 pm	Plenary: Identifying and Addressing Issues of Quality
5.30 pm – 7.00 pm	Reception

Friday, June 9, 2006

7.30 am – 8.15 am	Breakfast (Roundtable Discussions)
8.15 am – 8.30 am	Break
8.30 am – 9.45 am	Plenary: Financing Accelerated Learning Options
9.45 am – 10.15 am	Break and Hotel Check-Out
10.15 am – 11.15 am	Plenary: The Role of Philanthropy in Accelerated Learning
11.15 am – 11.45 am	Closing

With Keynote Speaker:

Freeman A. Hrabowski, III, President,
The University of Maryland, Baltimore County

Plenary Speakers Include:

Representative Rafael Arza, *Florida*

Betsy Brand, Director, *American Youth Policy Forum*

JB Buxton, Senior Education Advisor,
Office of the Governor, *North Carolina*

Linda Campbell, Executive Director,
Center for Native American Educational Advancement and Core Faculty, Center for Programs in Education, *Antioch University-Seattle*

Christine Johnson, President,
Community College of Denver

Anne McClellan, Founding Principal,
Challenge Early College High School and Director, *Texas Science Technology and Math Initiative (TSTEM)*

Tad Perry, Executive Director,
South Dakota Board of Regents

Delia Pompa, Vice President-Education,
National Council of La Raza

Representative David Rainey, *Arkansas*

Sheri Ranis, Senior Research Officer, *The Bill & Melinda Gates Foundation*

Martha Reichrath, Executive Director,
The Governor's Office of Student Achievement

Mike Riley, Superintendent, Bellevue,
Washington

Deborah Wilds, Senior Program Officer,
The Bill & Melinda Gates Foundation

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Other Confirmed Speakers Include:

Mattie Adams, Principal, Harbor Teacher Preparation Academy, *Los Angeles Harbor College*

Stuart Cochran, Director of Research and Evaluation for Collaborative Programs, *City University of New York*

Ann Coles, Senior Vice President, College Access Services and Director, Pathways to College Network, *The Education Resources Institute (TERI)*

Chrys Dougherty, Director of Research, *National Center for Educational Accountability*

Laurel Dukehart, Manager of Gateway to College, *Portland Community College*

Steve Farkas, President, *Farkas Duffet Research Group LLC*

Fred Frelow, Director, Early College Initiative, *Woodrow Wilson National Fellowship Foundation*

Myk Garn, Senior Advisor, Academic Affairs, *Kentucky Council on Postsecondary Education*

Barbara Hilliard, International Baccalaureate Coordinator, *Jim Hill High School, Mississippi*

Jan Kettlewell, Associate Vice Chancellor, P-16 Initiatives, *University System of Georgia*

David Longanecker, Executive Director, *Western Interstate Commission for Higher Education*

Melinda Mechur Karp, Research Associate, *Institute on Education and the Economy, Community College Research Center*

Jan Kettlewell, Associate Vice Chancellor, P-16 Initiatives, *University System of Georgia*

Kristin Klopfenstein, Assistant Professor of Economics, *Texas Christian University*

Bob Palaich, Vice President, *Augenblick, Palaich and Associates*

Richard Rhoda, Executive Director, *Tennessee Higher Education Commission*

Marlene Seltzer, President and CEO, *Jobs for the Future*

Jeff Thompson, Vice President, Learning Programs, *Foundation for California Community Colleges*

Concurrent Session Topics Include:

Accelerated Learning: Student Perspectives

Asking the Right Questions about Accelerated Learning – and Building the Capacity to Answer Them

Creating Effective Accelerated Learning Policy: The Legislative and Gubernatorial Perspectives

Financing Accelerated Learning: The State Perspective

Introducing Acceleration in Low-Performing Schools

Model Accelerated Learning Programs

Policies and Practices to Recruit and Support Underserved, Under-prepared Students in Accelerated Learning Options

State Policies to Promote Accelerated Learning Options Aligned with P-16 Goals

Using Data to Understand Student Participation and Progression

Using Distance Education to Serve Economically Disadvantaged Students in Rural and Frontier Areas

Using Student Financial Aid Strategically in Accelerated Learning Programs

What Role Can Postsecondary Institutions Play in Accelerating Learning for High School Students?

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